



Bamberg 1 School District

3830 Faust St.

Bamberg, SC 29003

Grades PK-12 District

Enrollment 1,579 Students

Superintendent Phyllis K. Schwarting 803-245-3053

Board Chair Dr. R. Dale Padgett 803-245-2433

THE STATE OF SOUTH CAROLINA 2008 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	Below Average	Good*
2007	Below Average	At-Risk
2006	Average	Average
2005	Average	At-Risk
2004	Average	Average

* The District's 2008 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

Percent of Student PACT Records Matched for Purposes of Computing Improvement Rating

Percent of students tested in 2007-08 whose 2006-07 test scores were located

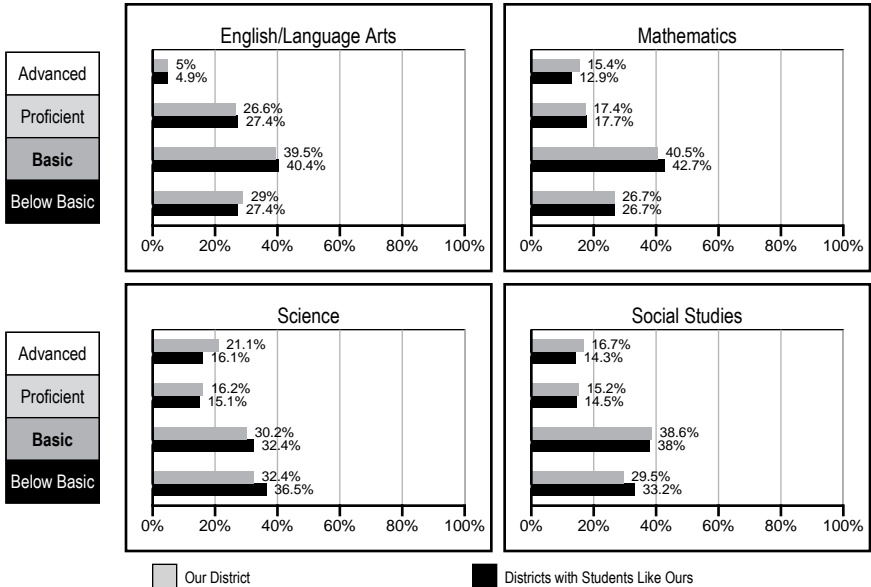
97.2%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	0	11	15	0

* Ratings are calculated with data available by September 30.

Palmetto Achievement Challenge Tests (PACT)



* Districts with Students Like Ours are Districts with Poverty indices of no more than 5% above or below the index for the District.

Definition of Critical Terms

Advanced	Exceeded expectations, Very high score, very well prepared to work at next grade level
Proficient	Met expectations, Well prepared to work at next grade level
Basic	Met standards, Minimally prepared, can go to next grade level
Below Basic	Did not meet standards, must have an academic assistance plan, the local board policy determines progress to the next grade level

High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student

	Our District			Districts with Students Like Ours		
Percent	2006	2007	2008	2006	2007	2008
Passed both subtests	63.1	69.7	71.1	72.7	75.5	78.5
Passed 1 subtest	14.9	19.3	17.2	12.4	13.7	11.2
Passed no subtests	22.0	10.9	11.7	14.9	10.8	10.3

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours*
Algebra 1/Math for the Technologies 2	79.2	73.8
English 1	51.6	59.5
Physical Science	48.2	49.5
All Subjects	58.9	61.8

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=1,579)				
First graders who attended full-day kindergarten	96.8%	Down from 100.0%	99.0%	98.9%
Retention rate	5.0%	Up from 4.7%	4.2%	4.0%
Attendance rate	95.2%	Down from 95.7%	95.5%	95.6%
Eligible for gifted and talented	11.7%	Up from 8.9%	12.0%	11.4%
With disabilities other than speech	9.8%	Down from 11.5%	11.4%	10.5%
Older than usual for grade	4.8%	Up from 3.2%	4.7%	4.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.7%	Down from 2.4%	0.7%	0.8%
Enrolled in AP/IB programs	5.9%	Down from 6.2%	9.5%	10.3%
Successful on AP/IB exams	N/A	N/A	56.0%	56.0%
Eligible for LIFE Scholarship	30.0%	Up from 28.1%	30.3%	31.1%
Enrolled in adult education GED or diploma programs	50	Up from 11	52	48
Completions in adult education GED or diploma programs	47	Up from 10	30	27
Annual dropout rate	4.0%	Up from 3.2%	3.6%	3.8%
Teachers (n=118)				
Teachers with advanced degrees	64.4%	Up from 59.3%	55.0%	54.8%
Continuing contract teachers	89.8%	Up from 88.1%	75.8%	73.9%
Teachers with emergency or provisional certificates	3.6%	Down from 4.6%	3.8%	5.0%
Teachers returning from previous year	91.3%	Down from 92.4%	90.1%	88.8%
Teacher attendance rate	93.6%	Down from 94.2%	94.7%	94.9%
Average teacher salary	\$43,652	Up 2.6%	\$45,096	\$45,107
Vacancies for more than nine weeks	3.4%	No Change	0.6%	0.5%
Professional development days/teacher	15.7 days	Up from 14.5 days	15.2 days	15.2 days
District				
Superintendent's years at district	8.0	Up from 7.0	4.0	3.0
Student-teacher ratio in core subjects	17.7 to 1	Down from 18.9 to 1	19.6 to 1	20.2 to 1
Prime instructional time	86.6%	Down from 88.0%	88.7%	89.1%
Dollars spent per pupil*	\$8,680	Up 1.7%	\$8,641	\$8,666
Percent of expenditures for teacher salaries*	56.7%	Up from 54.4%	54.2%	53.1%
Percent of expenditures for instruction*	60.1%	Up from 58.2%	57.6%	56.5%
Opportunities in the arts	Good	Up from Fair	Excellent	Excellent
Parents attending conferences	92.6%	Up from 92.0%	98.7%	98.2%
Number of schools	4	No Change	10	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	5.6%	Down from 5.8%	2.6%	4.3%
Average age in years of school facilities	45 Years	No Change	26 Years	26 Years
Number of schools with SACS accreditation	0.0	No Change	10.0	8.0
Average administrator salary	\$73,386	Up 2.8%	\$75,683	\$76,032

* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2008		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	122	93.4%	340	65.3%	149	77.9%	Yes
Gender							
Male	64	93.8%	150	53.3%	73	82.2%	N/A
Female	58	93.1%	187	74.9%	72	77.8%	N/A
Racial/Ethnic Group							
White	39	97.4%	128	74.2%	47	76.6%	N/A
African American	83	91.6%	209	59.8%	97	81.4%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	13	61.5%	43	11.6%	20	55.0%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	66	89.4%	185	57.3%	81	74.1%	N/A

* n=number of students on which percentage is calculated. t=number of tests taken.

HSAP Passage Rate by Spring 2008

	Our District	Districts with Students Like Ours
Percent	93.4%	93.1%

On-Time Graduation Rate

	Our District	Districts with Students Like Ours
Number of Students	149	418
Number of Diplomas	116	316
Rate	77.9%	77.1%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2007	2008	2007	2008	2007	2008	2007	2008		
District	452	428	496	451	433	426	948	878		
State	486	484	497	496	473	471	983	980		
Nation	498	497	509	510	488	488	1007	1007		
ACT	English		Math		Reading		Science		Total	
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008
District	17.7	16.1	19.8	17.5	17.9	16.8	19.3	16.7	18.8	16.9
State	19.0	19.2	19.8	20.1	19.8	20.0	19.5	19.7	19.6	19.9
Nation	20.7	20.6	19.8	21.0	19.8	21.4	19.5	20.8	19.6	21.1

Abbreviations for Missing Data

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School District Governance

Board Membership	5 trustees elected to single-member seats
Fiscal Authority	District Board/Referendum
Average Number of Hours of Training Annually	16.2 per board member
Percent New Trustees Completing Orientation	100.0%

District Superintendent's Report

The 2007-2008 school year was a banner year for Bamberg School District One! In the areas of academics, athletics, and the arts, our students, faculty, and staff exceeded our greatest expectations.

Innovative practices, such as virtual school classes for our 8th grade Honors Algebra, and Distance Learning disseminating from Bamberg-Ehrhardt High School, were new and extremely successful for our students. Our 123 senior graduates earned scholarships in excess of \$2,000,000. How proud we are of these young men and women!

We attribute the success of our students to dedicated and committed teachers, as well as school and district staff, working together for the betterment of the "whole" student. The implementation of a Credit Recovery and Attendance Recoupment Program for eligible students was instrumental in keeping many students in school and focused on obtaining their high school diplomas.

Curriculum Coordinators in the core subjects of English/Language Arts, Mathematics, and Science have been instrumental in assisting our teaching staff in the development of pacing guides that ensure all grade level standards were taught prior to PACT and/or HSAP testing. Working with teachers grades 5-K through 12 has been an awesome task, but these instructional leaders have met and overcome many challenges. We have every reason to believe that all of this hard work will be reflected in our PACT and HSAP scores for 2008.

READING FIRST at Richard Carroll Campus A and HIGH SCHOOLS THAT WORK are two successful initiatives that have been previously implemented in the district. These programs have served us well and will continue into the next school term.

Extracurricular activities are very important in Bamberg School District One. Our RED RAIDER Regiment Marching Band won the Class A State Championship for the first time in 20+ years, the Red Raider football team was runner-up for the Lower State Championship, the wrestling team and track team had members who qualified at the state level, and finally, the Red Raider baseball team capped off the year by winning its 14th State Championship, setting a national record for high school baseball teams, as well as a national record for baseball coaching legend, David Horton.

Where do we go from here? We feel that the only direction we can possibly accept is UP! Please feel free to visit us any time...at BSD1, the place to be!

Phyllis K. Schwarting, Superintendent

No Child Left Behind

District Adequate Yearly Progress

No

This district met 17 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

District Improvement Status

Newly Identified

The district missed adequate yearly progress (AYP) for two years. Sanction: The district must develop or revise a district improvement plan.

Title I Schools' School Improvement Status

School

Status

Bamberg-Erhardt Primary

CSI-DELAY

The Bamberg 1 School District consists of 4 public schools with 1 of these schools, or 25%, in improvement status.

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Abbreviations for Missing Data

N/A--Not Applicable

N/AV--Not Available

N/C--Not Collected

N/R--Not Reported

I/S--Insufficient Sample

PACT Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 45.8% (Proficient and Advanced)

All Students	646	99.7	28.7	39.6	26.6	5.0	43.2	48.2	Yes	Yes
Gender										
Male	341	100.0	35.4	39.0	20.7	4.8	36.6	41.7	N/A	N/A
Female	305	99.3	21.0	40.3	33.4	5.2	50.7	55.0	N/A	N/A
Racial/Ethnic Group										
White	295	99.3	16.5	41.1	34.7	7.7	55.8	60.0	Yes	Yes
African American	342	100.0	39.6	39.0	19.3	2.1	31.7	31.7	Yes	Yes
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	I/S	70.4	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	38.4	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	47.0	I/S	I/S
Disability Status										
Disabled	98	100.0	68.8	16.7	6.3	8.3	17.7	16.0	No	Yes
Migrant Status										
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	38.1	N/A	N/A
Limited English Proficient										
Limited English	2	I/S	I/S	I/S	I/S	I/S	I/S	36.6	I/S	I/S
Socio-Economic Status										
Subsided meals	373	99.7	39.0	39.3	18.8	2.8	31.5	34.0	Yes	Yes

Mathematics - State Performance Objective = 42.7% (Proficient and Advanced)

All Students	646	99.7	26.5	40.6	17.5	15.4	44.3	45.8	Yes	Yes
Gender										
Male	341	100.0	28.2	37.2	17.1	17.4	43.2	45.6	N/A	N/A
Female	305	99.3	24.5	44.5	17.9	13.1	45.5	45.9	N/A	N/A
Racial/Ethnic Group										
White	295	99.3	17.2	34.4	23.2	25.3	59.3	59.0	Yes	Yes
African American	342	100.0	34.4	46.8	12.1	6.6	30.8	26.9	No	Yes
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	I/S	71.3	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	38.1	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	46.2	I/S	I/S
Disability Status										
Disabled	98	100.0	59.4	26.0	6.3	8.3	18.8	17.1	No	Yes
Migrant Status										
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	32.5	N/A	N/A
Limited English Proficient										
Limited English	2	I/S	I/S	I/S	I/S	I/S	I/S	38.1	I/S	I/S
Socio-Economic Status										
Subsided meals	373	99.7	34.6	44.7	12.9	7.9	31.5	31.4	Yes	Yes

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PACT Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced*	State % Proficient and Advanced*	District Attendance Rate	State Attendance Rate
Science										
All Students	419	100.0	32.4	30.2	16.2	21.1	37.3	35.7	95.8	96.1
Gender										
Male	217	100.0	32.5	26.9	16.0	24.5	40.6	37.4	95.7	96.0
Female	202	100.0	32.3	33.8	16.4	17.4	33.8	33.8	95.8	96.3
Racial/Ethnic Group										
White	199	100.0	20.1	30.9	19.1	29.9	49.0	49.2	95.2	96.0
African American	216	100.0	44.1	29.4	13.3	13.3	26.5	17.0	96.2	96.2
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	58.0	95.5	97.3
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	24.9	90.9	96.5
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	37.4	N/A	94.6
Disability Status										
Disabled	67	100.0	61.5	21.5	6.2	10.8	16.9	14.0	95.3	95.1
Migrant Status										
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	21.9	N/A	96.4
Limited English Proficient										
Limited English	1	I/S	I/S	I/S	I/S	I/S	I/S	24.4	91.7	96.8
Socio-Economic Status										
Subsided meals	242	100.0	45.3	31.0	10.8	12.9	23.7	21.1	95.5	95.6

Social Studies

All Students	418	99.5	29.1	38.8	15.3	16.8	32.1	34.0	95.8	96.1
Gender										
Male	228	99.6	29.6	34.1	14.8	21.5	36.3	36.6	95.7	96.0
Female	190	99.5	28.6	44.5	15.9	11.0	26.9	31.3	95.8	96.3
Racial/Ethnic Group										
White	172	99.4	20.2	36.9	17.9	25.0	42.9	44.5	95.2	96.0
African American	240	99.6	35.9	40.3	13.4	10.4	23.8	19.1	96.2	96.2
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	I/S	58.9	95.5	97.3
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	27.5	90.9	96.5
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	32.7	N/A	94.6
Disability Status										
Disabled	68	98.5	56.1	22.7	7.6	13.6	21.2	14.4	95.3	95.1
Migrant Status										
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	22.6	N/A	96.4
Limited English Proficient										
Limited English	1	I/S	I/S	I/S	I/S	I/S	I/S	27.3	91.7	96.8
Socio-Economic Status										
Subsided meals	250	99.2	34.6	41.3	12.5	11.7	24.2	21.0	95.5	95.6

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PACT Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced*
English/Language Arts								
2007	3	96	99.0	20.7	37.0	41.3	1.1	42.4
	4	91	100.0	17.8	56.7	20.0	5.6	25.6
	5	110	100.0	38.7	37.7	23.6	N/A	23.6
	6	107	99.1	35.6	40.4	22.1	1.9	24.0
	7	123	100.0	44.1	40.7	12.7	2.5	15.3
	8	135	98.5	42.3	43.1	13.1	1.5	14.6
2008	3	135	99.3	15.6	33.6	44.5	6.3	50.8
	4	91	100.0	19.1	39.3	34.8	6.7	41.6
	5	94	100.0	25.8	50.6	21.3	2.2	23.6
	6	107	99.1	35.0	38.8	19.4	6.8	26.2
	7	103	100.0	36.3	43.1	17.6	2.9	20.6
	8	116	100.0	41.1	35.7	18.8	4.5	23.2
Mathematics								
2007	3	96	100.0	38.0	41.3	17.4	3.3	20.7
	4	91	100.0	28.9	48.9	16.7	5.6	22.2
	5	110	100.0	24.5	48.1	17.0	10.4	27.4
	6	107	99.1	33.7	34.6	15.4	16.3	31.7
	7	123	100.0	30.5	42.4	13.6	13.6	27.1
	8	135	98.5	55.4	39.2	3.1	2.3	5.4
2008	3	135	99.3	22.7	41.4	18.0	18.0	35.9
	4	91	100.0	19.1	36.0	27.0	18.0	44.9
	5	94	100.0	27.0	46.1	21.3	5.6	27.0
	6	107	99.1	26.2	33.0	18.4	22.3	40.8
	7	103	100.0	25.5	38.2	11.8	24.5	36.3
	8	116	100.0	37.5	48.2	10.7	3.6	14.3
Science								
2007	3	49	100.0	44.4	37.8	17.8	N/A	17.8
	4	91	100.0	31.1	33.3	22.2	13.3	35.6
	5	54	100.0	43.4	28.3	7.5	20.8	28.3
	6	54	100.0	47.1	33.3	7.8	11.8	19.6
	7	123	100.0	35.0	29.9	21.4	13.7	35.0
	8	66	100.0	44.6	36.9	9.2	9.2	18.5
2008	3	65	100.0	27.9	44.3	13.1	14.8	27.9
	4	91	100.0	19.1	32.6	21.3	27.0	48.3
	5	46	100.0	36.4	27.3	13.6	22.7	36.4
	6	54	100.0	52.8	20.8	11.3	15.1	26.4
	7	103	100.0	32.4	31.4	14.7	21.6	36.3
	8	60	100.0	36.2	20.7	20.7	22.4	43.1
Social Studies								
2007	3	49	100.0	8.9	48.9	17.8	24.4	42.2
	4	91	100.0	16.7	46.7	22.2	14.4	36.7
	5	56	100.0	43.4	35.8	5.7	15.1	20.8
	6	53	100.0	25.0	53.8	17.3	3.8	21.2
	7	123	97.6	50.4	41.7	7.8	N/A	7.8
	8	68	100.0	48.4	45.3	4.7	1.6	6.3
2008	3	69	100.0	20.9	38.8	17.9	22.4	40.3
	4	91	100.0	9.0	33.7	25.8	31.5	57.3
	5	48	100.0	20.0	48.9	13.3	17.8	31.1
	6	51	98.0	28.6	46.9	10.2	14.3	24.5
	7	103	100.0	52.9	27.5	9.8	9.8	19.6
	8	56	98.2	35.8	52.8	11.3	N/A	11.3

Abbreviations for Missing Data

N/A--Not Applicable

NAV--Not Available

N/C--Not Collected

N/R--Not Reported

I/S--Insufficient Sample

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 45.8% (Proficient and Advanced)

All Students	134	100.0	20.9	31.0	31.0	17.1	59.7	69.7	Yes	Yes
Male	61	100.0	23.0	26.2	36.1	14.8	52.5	64.6	N/A	N/A
Female	73	100.0	19.1	35.3	26.5	19.1	66.2	74.8	N/A	N/A
White	50	100.0	6.4	27.7	36.2	29.8	80.9	81.7	Yes	Yes
African American	82	100.0	30.0	33.8	28.8	7.5	46.3	53.6	No	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	83.1	I/S	I/S
Hispanic	N/A	I/S	I/S	I/S	I/S	I/S	I/S	59.7	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	65.5	I/S	I/S
Disabled	22	100.0	63.6	4.5	4.5	27.3	31.8	25.2	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	40.0	N/A	N/A
Limited English	N/A	I/S	I/S	I/S	I/S	I/S	I/S	47.3	I/S	I/S
Subsized meals	77	100.0	25.7	39.2	25.7	9.5	50.0	55.1	No	Yes

Mathematics - State Performance Objective = 42.7% (Proficient and Advanced)

All Students	134	99.3	15.6	44.5	24.2	15.6	52.3	67.2	Yes	Yes
Male	61	100.0	16.4	41.0	27.9	14.8	50.8	66.3	N/A	N/A
Female	73	98.6	14.9	47.8	20.9	16.4	53.7	68.0	N/A	N/A
White	50	100.0	6.4	36.2	31.9	25.5	70.2	79.6	Yes	Yes
African American	82	98.8	21.5	49.4	20.3	8.9	41.8	49.7	No	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	88.7	I/S	I/S
Hispanic	N/A	I/S	I/S	I/S	I/S	I/S	I/S	60.0	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	69.5	I/S	I/S
Disabled	22	95.5	42.9	33.3	N/A	23.8	23.8	23.8	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	46.7	N/A	N/A
Limited English	N/A	I/S	I/S	I/S	I/S	I/S	I/S	54.9	I/S	I/S
Subsized meals	77	98.7	19.2	54.8	16.4	9.6	41.1	53.1	Yes	Yes

Physical Science (End-of-Course Performance by Group)

All Students	86	96.5	74.4	8.1	9.3	4.7	N/A	N/A	N/A	N/A
Male	34	100.0	67.6	11.8	11.8	8.8	N/A	N/A	N/A	N/A
Female	52	94.2	78.8	5.8	7.7	1.9	N/A	N/A	N/A	N/A
White	31	96.8	74.2	3.2	12.9	6.5	N/A	N/A	N/A	N/A
African American	54	96.3	75.9	9.3	7.4	3.7	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	12	91.7	91.7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	45	93.3	77.8	4.4	8.9	2.2	N/A	N/A	N/A	N/A

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced*	State % Proficient and Advanced*
English/Language Arts - State Performance Objective = 45.8% (Proficient and Advanced)									
All Students	2007	122	97.5	13.6	36.4	36.4	13.6	59.3	70.7
	2008	134	100.0	20.9	31.0	31.0	17.1	59.7	69.7
Mathematics - State Performance Objective = 42.7% (Proficient and Advanced)									
All Students	2007	122	98.4	25.4	35.6	27.1	11.9	48.3	62.2
	2008	134	99.3	15.6	44.5	24.2	15.6	52.3	67.2

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.8%
Classes in high poverty schools not taught by highly qualified teachers	N/A	6.8%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	5.8%	0.0%	No
Student attendance rate, grades K-8	95.2%	94.0%	Yes

* Or greater than last year

Abbreviations for Missing Data